Students receiving ESL/bilingual education services: 5%

Students receiving special education services: 13%

Characteristics of students attending this school:

- Student eligibility for subsidized lunch programs:
  - Not Eligible: 17%
  - Eligible for Free or Reduced-Price Lunch: 83%

- Students from various ethnic backgrounds:
  - African-American: 19%
  - Hispanic: 58%
  - Native American: 5%
  - White: 18%
  - Asian: 5%

- Students receiving ESL/bilingual education services:
  - English as a Second Language (ESL): 95%
  - Bilingual: 5%

- Students receiving special education services:
  - Nonrecipients: 13%
  - Resource: 74%

- Highest level of parents’ education:
  - Did not finish high school: 2%
  - Graduated from high school: 6%
  - Some education after high school: 5%
  - Graduated from college: 85%
  - Don’t know: 2%

Value-Added Indicators:

- Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide for English Language Arts:
  - This School: 90.0
  - This District: 33%
  - The State: 69%

- Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide for Mathematics:
  - This School: 47%
  - This District: 37%
  - The State: 36%

Learning Support Indicators:

- SALT Survey Teacher Response Rate: 48%
- SALT Survey Student Response Rate: 73%
- SALT Survey Parent Response Rate: 10%
- Stability Index: 71%
- Mobility Index: 38%
- Rate of suspensions (incidents per 100 students enrolled): 90.0

Additional school indicators:

- Don’t know: Indicates school did not supply this information.