Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

**Student eligibility for subsidized lunch programs**
- Not Eligible: 10%
- Eligible for Free or Reduced-Price Lunch: 90%

**Students from various ethnic backgrounds**
- African-American: 10%
- Asian: 18%
- Hispanic: 8%
- Native American: 64%
- White: 12%

**Students receiving ESL/bilingual education services**
- Nonrecipients: 12%
- English as a Second Language (ESL): 88%

**Students receiving special education services**
- Nonrecipients: 11%
- Resource: 77%
- Self-Contained: 22%

**Highest level of parents' education**
- Did not finish high school: 75%
- Graduated from high school: 5%
- Some education after high school: 2%
- Graduated from college: 6%
- Don’t know: 12%

### Value-Added Indicators

**Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**

**Mathematics**
- Skills: This School - 60%, Similar Students Statewide - 40%
- Concepts: This School - 60%, Similar Students Statewide - 40%
- Problem Solving: This School - 60%, Similar Students Statewide - 40%

**English Language Arts**
- Reading: Basic Understanding: This School - 58%, Similar Students Statewide - 42%
- Reading: Analysis & Interpretation: This School - 77%, Similar Students Statewide - 36%
- Writing: Effectiveness: This School - 133.5, Similar Students Statewide - 47.4

### Learning Support Indicators

**SALT Survey Indicators**
- School Climate: This School - 60%, State - 58%
- Parental Involvement: This School - 40%, State - 39%
- Instruction: This School - 40%, State - 40%

**Other Indicators**
- Attendance: This School - 91%, State - 94%
- Time out of school: This School - 9%, State - 6%

### Additional school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>58%</td>
<td>47%</td>
<td>69%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>90%</td>
<td>85%</td>
<td>89%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>42%</td>
<td>36%</td>
<td>37%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>73%</td>
<td>37%</td>
<td>86%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>39%</td>
<td>33%</td>
<td>17%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>155.7</td>
<td>133.5</td>
<td>47.4</td>
</tr>
</tbody>
</table>

*Indicates school did not supply this information.*