Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 24%
  - Eligible for Free or Reduced-Price Lunch: 76%

- **Students from various ethnic backgrounds**
  - African-American: 41%
  - Asian: 3%
  - Hispanic: 8%
  - Native American: 2%
  - White: 46%

- **Students receiving ESL/bilingual education services**
  - 100%

- **Students receiving special education services**
  - 6%
  - 94%

### Value-Added Indicators

- Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

- **Value-Added Indicators are not available for this school in School Year 2003-2004.**

### Learning Support Indicators

- **SALT Survey Indicators**
  - School Climate
  - Parental Involvement
  - Instruction

- **Other Indicators**
  - Attendance
  - Time out of school
  - Health Education Assessments
  - Proficient: 95%
  - Non-proficient: 95%

### Additional school indicators

- **SALT Survey Teacher Response Rate**
  - This School: 74%
  - This District: 47%
  - The State: 69%

- **SALT Survey Student Response Rate**
  - NA

- **SALT Survey Parent Response Rate**
  - This School: 30%
  - This District: 53%
  - The State: 55%

- **Stability Index**
  - This School: 91%
  - This District: 37%
  - The State: 86%

- **Mobility Index**
  - This School: 9%
  - This District: 33%
  - The State: 17%

- **Rate of suspensions (incidents per 100 students enrolled)**
  - This School: 24.9
  - This District: 5.9
  - The State: 3.6

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Information Works! School Year 2003-2004

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