Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 15%
  - Eligible for Free or Reduced-Price Lunch: 85%

- **Students from various ethnic backgrounds**
  - African-American: 19%
  - Asian: 2%
  - Hispanic: 19%
  - Native American: 56%
  - White: 4%

- **Students receiving ESL/ bilingual education services**
  - None: 23%
  - Resource: 10%
  - Self-Contained: 77%

- **Students receiving special education services**
  - Nonrecipients: 10%
  - Resource: 80%

- **Highest level of parents’ education**
  - Did not finish high school: 2%
  - Graduated from high school: 11%
  - Some education after high school: 5%
  - Graduated from college: 3%
  - Don’t know: 3%

### Value-Added Indicators

#### Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

- **Mathematics**
  - This School: 80%
  - Similar Students Statewide: 60%

- **English Language Arts**
  - This School: 80%
  - Similar Students Statewide: 60%

### Learning Support Indicators

- **SALT Survey Indicators**
  - School Climate: 80%
  - Parental Involvement: 60%
  - Instruction: 40%

- **Other Indicators**
  - Attendance: 91%
  - Time out of school: 9%
  - Health Education Assessments: 97%
  - Proficient: 3% Non-proficient: 97%

### Additional school indicators

- **SALT Survey Teacher Response Rate**: 62% 
- **SALT Survey Student Response Rate**: 82% 
- **SALT Survey Parent Response Rate**: 34% 
- **Stability Index**: 74% 
- **Mobility Index**: 35% 
- **Rate of suspensions (incidents per 100 students enrolled)**: 10% 

Indicates school did not supply this information.

---

Information Works! School Year 2003-2004

www.infoworks.ride.uri.edu