Using Information

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs:**
  - Not Eligible: 91%
  - Eligible for Free or Reduced-Price Lunch: 9%

- **Students from various ethnic backgrounds:**
  - African-American: 1%
  - Asian: 3%
  - Hispanic: 16%

- **Students receiving ESL/bilingual education services:**
  - Nonrecipients: 32%
  - Resource: 68%

- **Students receiving special education services:**
  - Self-Contained: 11%
  - Bilingual: 4%

- **Highest level of parents’ education:**
  - Did not finish high school: 14%
  - Graduated from high school: 13%
  - Some education after high school: 53%
  - Graduated from college: 14%
  - Don’t know: 6%

### Value-Added Indicators

#### Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

- **Mathematics**
  - This School: 60%
  - Similar Students Statewide: 40%

- **English Language Arts**
  - This School: 60%
  - Similar Students Statewide: 40%

### Learning Support Indicators

- **SALT Survey Indicators**
  - School Climate: 80%
  - Parental Involvement: 40%
  - Instruction: 60%

- **Other Indicators**
  - Attendance: 94%
  - Time out of school: 23%

### Additional school indicators

- **SALT Survey Teacher Response Rate**: 36%
- **SALT Survey Student Response Rate**: 86%
- **SALT Survey Parent Response Rate**: 41%
- **Stability Index**: 78%
- **Mobility Index**: 29%
- **Rate of suspensions (incidents per 100 students enrolled)**

- **Health Education Assessments**
  - Proficient: 94%
  - Non-proficient: 5%

- **Don’t know**: 52%

Information Works! School Year 2003-2004

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