Using Information

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Data to Drive Decisions

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 7%
  - Eligible for Free or Reduced-Price Lunch: 93%

- **Students from various ethnic backgrounds**
  - African-American: 15%
  - Asian: 4%
  - Hispanic: 31%
  - Native American: 3%
  - White: 7%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 15%
  - Resource: 4%
  - Self-Contained: 69%
  - English as a Second Language (ESL): 3%
  - Bilingual: 81%

- **Students receiving special education services**
  - Nonrecipients: 15%
  - Resource: 4%

- **Highest level of parents’ education**
  - Did not finish high school: 80%
  - Graduated from high school: 5%
  - Some education after high school: 3%
  - Did not know: 12%

### Value-Added Indicators

**Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**

- **Mathematics**
  - This School: 80%
  - Similar Students Statewide: 60%

- **English Language Arts**
  - This School: 80%
  - Similar Students Statewide: 60%

### Learning Support Indicators

- **SALT Survey**
  - School Climate
  - Parental Involvement
  - Instruction

- **Other Indicators**
  - School Attendance
  - Time out of school
  - Health Education Assessments

### Additional school indicators

- **SALT Survey Teacher Response Rate**: 35%
- **SALT Survey Student Response Rate**: 87%
- **SALT Survey Parent Response Rate**: 79%
- **Stability Index**: 78%
- **Mobility Index**: 27%
- **Rate of suspensions (incidents per 100 students enrolled)**: 1.2

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>35%</td>
<td>47%</td>
<td>69%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>87%</td>
<td>84%</td>
<td>90%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>79%</td>
<td>53%</td>
<td>55%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>78%</td>
<td>37%</td>
<td>86%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>27%</td>
<td>33%</td>
<td>17%</td>
</tr>
<tr>
<td>Rate of suspensions</td>
<td>1.2</td>
<td>5.9</td>
<td>3.6</td>
</tr>
</tbody>
</table>

? Indicates school did not supply this information.