Using Information

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Data to Drive Decisions

Characteristics of students attending this school

- Student eligibility for subsidized lunch programs
  - Not Eligible: 27%
  - Eligible for Free or Reduced-Price Lunch: 73%

- Students from various ethnic backgrounds
  - African-American: 29%
  - Asian: 1%
  - Hispanic: 21%
  - Native American: 9%
  - White: 40%

- Students receiving ESL/bilingual education services
  - Nonrecipients: 100%

- Students receiving special education services
  - Nonrecipients: 7%
  - Resource: 8%
  - Self-Contained: 9%

- Highest level of parents’ education
  - Graduated from college: 41%
  - Graduated from high school: 5%
  - Some education after high school: 9%
  - Did not finish high school: 36%

Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

Mathematics

- This School: 80%
- Similar Students Statewide: 60%
- Statewide: 50%

English Language Arts

- This School: 60%
- Similar Students Statewide: 40%
- Statewide: 30%

Learning Support Indicators

State averages are calculated by school level (elementary, middle, and high).

SALT Survey Indicators

- School Climate: 60%
- Parental Involvement: 40%
- Instruction: 20%

Other Indicators

- Attendance: 91%
- Time out of school: 9%

Additional school indicators

- SALT Survey Teacher Response Rate: 47%
- SALT Survey Student Response Rate: 93%
- SALT Survey Parent Response Rate: 37%
- Stability Index: 85%
- Mobility Index: 19%

- Rate of suspensions (incidents per 100 students enrolled)

- This School: 117.2
- This District: 133.5
- The State: 153.

Indicates school did not supply this information.