Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 26%
  - Eligible for Free or Reduced-Price Lunch: 74%
- **Students from various ethnic backgrounds**
  - African-American: 15%
  - Asian: 1%
  - Hispanic: 35%
  - Native American: 5%
- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 7%
  - English as a Second Language (ESL): 93%
- **Students receiving special education services**
  - Nonrecipients: 18%
  - Resource: 8%
  - Self-Contained: 74%
- **Highest level of parents’ education**
  - Did not finish high school: 96%
  - Graduated from high school: 2%
  - Some education after high school: 1%
  - Graduated from college: 2%
  - Do not know: 1%

**Value-Added Indicators**

- **Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**
  - This School: 74%
  - Similar Students Statewide: 44%

**Learning Support Indicators**

- **SALT Survey Indicators**
  - School Climate: 60%
  - Parental Involvement: 40%
  - Instruction: NA

**Other Indicators**

- **Attendance**
  - School: 87%
  - State: 94%

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>17%</td>
<td>47%</td>
<td>69%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>78%</td>
<td>85%</td>
<td>89%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>19%</td>
<td>36%</td>
<td>37%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>68%</td>
<td>37%</td>
<td>86%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>48%</td>
<td>33%</td>
<td>17%</td>
</tr>
</tbody>
</table>

*Indicates school did not supply this information.*