Using Information

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**: 81% Not Eligible, 19% Eligible for Free or Reduced-Price Lunch
- **Students from various ethnic backgrounds**: 82% White, 2% Asian, 2% African-American, 2% Hispanic, 1% Native American
- **Students receiving ESL/bilingual education services**: 52% Nonrecipients, 4% English as a Second Language (ESL), 2% Bilingual
- **Students receiving special education services**: 6% Nonrecipients, 4% Resource, 1% Self-Contained
- **Highest level of parents’ education**: 79% Did not finish high school, 9% Graduated from high school, 5% Some education after high school, 5% Graduated from college, 2% Don’t know

**Value-Added Indicators**

- **Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**
  - **Mathematics**
    - This School: 40%
    - Similar Students Statewide: 20%
  - **English Language Arts**
    - This School: 40%
    - Similar Students Statewide: 20%

**Learning Support Indicators**

- **SALT Survey Indicators**
  - School Climate: 80%
  - Parental Involvement: 60%
  - Instruction: 60%

- **Other Indicators**
  - Attendance: 95%
  - Time out of school: 5%
  - Health Education Assessments: 23%
  - Proficient Non-proficient: 5%

**Additional school indicators**

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>52%</td>
<td>47%</td>
<td>69%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>89%</td>
<td>84%</td>
<td>90%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>64%</td>
<td>53%</td>
<td>55%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>86%</td>
<td>37%</td>
<td>86%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>18%</td>
<td>33%</td>
<td>17%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>9.3</td>
<td>3.3</td>
<td>3.6</td>
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</tbody>
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