Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 11%
  - Eligible for Free or Reduced-Price Lunch: 89%

- **Students from various ethnic backgrounds**
  - African-American: 5%
  - Asian: 57%
  - Hispanic: 22%
  - Native American: 16%
  - White: 24%

- **Students receiving ESL/ bilingual education services**
  - Nonrecipients: 76%
  - Resource: 9%
  - Self-Contained: 4%

- **Students receiving special education services**
  - Nonrecipients: 87%

- **Highest level of parents’ education**
  - Did not finish high school: 3%
  - Graduated from high school: 85%
  - Some education after high school: 2%
  - Graduated from college: 2%
  - Don’t know: 2%

### Value-Added Indicators

#### Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

- **Mathematics**
  - This School: 80%
  - Similar Students: 77%
  - Statewide: 69%

- **English Language Arts**
  - This School: 95%
  - Similar Students: 90%
  - Statewide: 86%

### Learning Support Indicators

#### State averages are calculated by school level (elementary, middle, and high).

- **SALT Survey Indicators**
  - School Climate: 93%
  - Parental Involvement: 93%
  - Instruction: 93%

- **Other Indicators**
  - Attendance: 7%
  - Time out of school: 8%
  - Health Education Assessments: 5%

### Additional school indicators

- **SALT Survey Teacher Response Rate**: 30%
- **SALT Survey Student Response Rate**: 87%
- **SALT Survey Parent Response Rate**: 41%
- **Stability Index**: 81%
- **Mobility Index**: 25%
- **Rate of suspensions (incidents per 100 students enrolled)**: 7.5

? Indicates school did not supply this information.

Information Works! School Year 2003-2004

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