Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 13%
  - Eligible for Free or Reduced-Price Lunch: 87%

- **Students from various ethnic backgrounds**
  - African-American: 13%
  - Asian: 1%
  - Hispanic: 22%
  - Native American: 56%
  - White: 8%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 20%
  - English as a Second Language (ESL): 80%

- **Students receiving special education services**
  - Nonrecipients: 11%
  - Resource: 4%
  - Self-Contained: 85%

- **Highest level of parents’ education**
  - Did not finish high school: 3%
  - Graduated from high school: 4%
  - Some education after high school: 13%
  - Graduated from college: 75%

### Value-Added Indicators

#### Mathematics
- This School
- Similar Students
- Statewide

#### English Language Arts
- This School
- Similar Students
- Statewide

### Learning Support Indicators

#### SALT Survey Indicators
- School
- State

#### Other Indicators
- Attendance
- Time out of school
- Health Education Assessments
- Proficient
- Non-proficient

### Additional school indicators

- **SALT Survey Teacher Response Rate**
  - This School: 3%
  - This District: 47%
  - The State: 69%

- **SALT Survey Student Response Rate**
  - This School: 56%
  - This District: 84%
  - The State: 90%

- **SALT Survey Parent Response Rate**
  - This School: 30%
  - This District: 53%
  - The State: 55%

- **Stability Index**
  - This School: 71%
  - This District: 37%
  - The State: 86%

- **Mobility Index**
  - This School: 40%
  - This District: 33%
  - The State: 17%

- **Rate of suspensions (incidents per 100 students enrolled)**
  - This School: 6.6
  - This District: 5.9
  - The State: 3.8

*Indicates school did not supply this information.*