Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs:**
  - Not Eligible: 3%
  - Eligible for Free or Reduced-Price Lunch: 97%

- **Students from various ethnic backgrounds:**
  - African-American: 6%
  - Asian: 11%
  - Hispanic: 17%
  - Native American: 66%
  - White: 1%

- **Students receiving ESL/bilingual education services:**
  - Nonrecipients: 1%
  - English as a Second Language (ESL): 10%

- **Students receiving special education services:**
  - Nonrecipients: 89%
  - Resource: 62%
  - Self-Contained: 3%

- **Highest level of parents' education:**
  - Did not finish high school: 30%
  - Graduated from high school: 8%
  - Some education after high school: 62%
  - Graduated from college: 6%
  - Don't know: 8%

**Value-Added Indicators**

- **Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**

**Mathematics**
- This School: 100%
- Similar Students Statewide: 90%
- Statewide: 100%

**English Language Arts**
- This School: 100%
- Similar Students Statewide: 90%
- Statewide: 100%

**Learning Support Indicators**

- **SALT Survey Indicators**
  - School: 77%
  - State: 40%

- **Other Indicators**
  - Attendance: 96%
  - Health Education Assessments: 77%

**Additional school indicators**

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>98%</td>
<td>88%</td>
<td>69%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>93%</td>
<td>93%</td>
<td>90%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>60%</td>
<td>66%</td>
<td>55%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>95%</td>
<td>69%</td>
<td>86%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>4%</td>
<td>11%</td>
<td>17%</td>
</tr>
</tbody>
</table>

*Indicates school did not supply this information.*