Using Information

M. Virginia Cunningham School
Pawtucket District

Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- Students receiving ESL/bilingual education services: 36%
- Students from various ethnic backgrounds: 41%
- Students receiving special education services: 87%
- Student eligibility for subsidized lunch programs: 31%
- Highest level of parents’ education: 19%

Value-Added Indicators

- Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

Mathematics

- This School:
  - SKILLS: 60%
  - CONCEPTS: 40%
  - PROBLEM SOLVING: 20%

- Similar Students Statewide:
  - SKILLS: 40%
  - CONCEPTS: 20%
  - PROBLEM SOLVING: 0%

- English Language Arts

Learning Support Indicators

State averages are calculated by school level (elementary, middle, and high).

SALT Survey Indicators

- School Climate
- Parental Involvement
- Instruction

Other Indicators

- Attendance: 95%
- Time out of school: 5%
- Health Education Assessments
  - Proficient: 95%
  - Non-proficient: 5%

Additional school indicators

- SALT Survey Teacher Response Rate: 88%
- SALT Survey Student Response Rate: 90%
- SALT Survey Parent Response Rate: 81%
- Stability Index: 77%
- Mobility Index: 30%

? Indicates school did not supply this information.

Information Works! School Year 2003-2004

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