Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**
- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 72%
  - Eligible for Free or Reduced-Price Lunch: 28%

- **Students from various ethnic backgrounds**
  - African-American: 30%
  - Asian: 27%
  - Hispanic: 1%
  - Native American: 30%
  - White: 2%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 80%
  - English as a Second Language (ESL) Bilingual: 20%

- **Students receiving special education services**
  - Nonrecipients: 86%
  - Resource: 7%
  - Self-Contained: 7%

- **Highest level of parents’ education**
  - Did not finish high school: 53%
  - Graduated from high school: 20%
  - Some education after high school: 6%
  - Graduated from college: 6%
  - Don’t know: 2%

**Value-Added Indicators**
- **Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**
  - Mathematics
  - Reading: Basic Understanding
  - Skills
  - Concepts
  - Problem Solving

**English Language Arts**
- Reading: Analysis & Interpretation
- Writing: Effectiveness
- Writing: Conventions

**SALT Survey Indicators**
- School Climate
- Parental Involvement
- Instruction

**Other Indicators**
- Attendance
- Time out of school
- Health Education Assessments
- Proficient Non-proficient

**Additional school indicators**
- SALT Survey Teacher Response Rate: 91% (This School), 68% (This District), 69% (The State)
- SALT Survey Student Response Rate: 91% (This School), 88% (This District), 90% (The State)
- SALT Survey Parent Response Rate: 86% (This School), 64% (This District), 55% (The State)
- Stability Index: 74% (This School), 48% (This District), 86% (The State)
- Mobility Index: 35% (This School), 28% (This District), 17% (The State)
- Rate of suspensions (incidents per 100 students enrolled): 2.7 (This School), 5.9 (This District), 5.6 (The State)

*Indicates school did not supply this information.*