Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- Student eligibility for subsidized lunch programs:
  - Not Eligible: 57%
  - Eligible for Free or Reduced-Price Lunch: 43%

- Students from various ethnic backgrounds:
  - African-American: 29%
  - Asian: 1%
  - Hispanic: 31%
  - Native American: 1%
  - White: 39%

- Students receiving ESL/bilingual education services:
  - Nonrecipients: 82%
  - Resource: 7%
  - Self-Contained: 5%
  - English as a Second Language (ESL): 18%

- Students receiving special education services:
  - Nonrecipients: 88%
  - Resource: 7%
  - Self-Contained: 8%

- Highest level of parents' education:
  - Did not finish high school: 13%
  - Graduated from high school: 8%
  - Some education after high school: 10%
  - Graduated from college: 82%

**Value-Added Indicators**

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide.

- **Mathematics**
  - This School: 88%
  - Similar Students Statewide: 72%

- **English Language Arts**
  - This School: 88%
  - Similar Students Statewide: 72%

**SALT Survey Indicators**

- School Climate: 68%
- Parental Involvement: 83%
- Instruction: 88%

**Other Indicators**

- Graduation rate: School: 12%, State: 22%
- Attendance: School: 90%, State: 78%
- Health Education Assessments: Proficient: School: 68%, State: 78% Non-proficient: School: 17%, State: 17%

**Additional school indicators**

- SALT Survey Teacher Response Rate: 35%
- SALT Survey Student Response Rate: 73%
- SALT Survey Parent Response Rate: 11%
- Stability Index: 72%
- Mobility Index: 32%

- Rate of suspensions (incidents per 100 students enrolled): School: 17.2, State: 54.5

- Indicates school did not supply this information.