Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- Student eligibility for subsidized lunch programs:
  - Not Eligible: 58%
  - Eligible for Free or Reduced-Price Lunch: 42%

- Students from various ethnic backgrounds:
  - African-American: 12%
  - Asian: 2%
  - Hispanic: 67%
  - Native American: 2%
  - White: 19%

- Students receiving ESL/bilingual education services:
  - Nonrecipients: 7%
  - English as a Second Language (ESL): 93%

- Students receiving special education services:
  - Nonrecipients: 14%
  - Resource: 3%
  - Self-Contained: 83%

- Highest level of parents’ education:
  - Did not finish high school: 35%
  - Graduated from high school: 7%
  - Some education after high school: 21%
  - Graduated from college: 16%
  - Don’t know: 16%

Value-Added Indicators

- Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide
  - English Language Arts
  - Mathematics

Learning Support Indicators

State averages are calculated by school level (elementary, middle, and high).

- SALT Survey Teacher Response Rate
- SALT Survey Student Response Rate
- SALT Survey Parent Response Rate
- Stability Index
- Mobility Index
- Rate of suspensions (incidents per 100 students enrolled)

Additional school indicators

- Indicates school did not supply this information.

Using Information

Curvin-McCabe School
Pawtucket District

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