Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- Student eligibility for subsidized lunch programs
  - Not Eligible: 42%
  - Eligible for Free or Reduced-Price Lunch: 58%

- Students from various ethnic backgrounds
  - African-American: 8%
  - Asian: 1%
  - Hispanic: 11%
  - Native American: 1%
  - White: 79%

- Students receiving ESL/bilingual education services
  - 100%

- Students receiving special education services
  - Nonrecipients: 13%
  - Resource: 5%
  - Self-Contained: 82%

- Highest level of parents’ education
  - Did not finish high school: 11%
  - Graduated from high school: 98%
  - Some education after high school: 2%
  - Graduated from college: 1%
  - Don’t know: 1%

Value-Added Indicators

- Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

Value-Added Indicators

- Mathematics
  - This School: 77%
  - Similar Students Statewide: 89%
  - Statewide: 87%

- English Language Arts
  - This School: 98%
  - Similar Students Statewide: 90%
  - Statewide: 86%

Learning Support Indicators

- State averages are calculated by school level (elementary, middle, and high).

- SALT Survey Indicators
  - School: 95%
  - State: 68%

- Other Indicators
  - School: 69%
  - State: 23%

Additional school indicators

- SALTS Survey Teacher Response Rate: 95%
- SALTS Survey Student Response Rate: 87%
- SALTS Survey Parent Response Rate: 56%
- Stability Index: 86%
- Mobility Index: 18%

- Rate of suspensions (incidents per 100 students enrolled): 7.0

- Indicators school did not supply this information.