Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 22%
  - Eligible for Free or Reduced-Price Lunch: 78%

- **Students from various ethnic backgrounds**
  - African-American: 41%
  - Asian: 21%
  - Hispanic: 37%
  - Native American: 22%
  - White: 1%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 76%
  - English as a Second Language (ESL): 24%

- **Students receiving special education services**
  - Nonrecipients: 80%
  - Resource: 9%
  - Self-Contained: 11%

- **Highest level of parents' education**
  - Did not finish high school: 73%
  - Graduated from high school: 6%
  - Some education after high school: 7%
  - Graduated from college: 11%
  - Don’t know: 3%

### Value-Added Indicators

#### Mathematics
- **This School**
  - Skills: 40%
  - Concepts: 30%
  - Problem Solving: 30%

- **Similar Students Statewide**
  - Skills: 40%
  - Concepts: 30%
  - Problem Solving: 30%

#### English Language Arts
- **This School**
  - Reading: Basic Understanding: 30%
  - Reading: Analysis & Interpretation: 30%
  - Writing: Effectiveness: 30%

- **Similar Students Statewide**
  - Reading: Basic Understanding: 30%
  - Reading: Analysis & Interpretation: 30%
  - Writing: Effectiveness: 30%

### Learning Support Indicators

- **SALT Survey Indicators**
  - School Climate: 40%
  - Parental Involvement: 40%
  - Instruction: 40%

- **Other Indicators**
  - Attendance: 75%
  - Time out of school: 6%