Using Information

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 10%
  - Eligible for Free or Reduced-Price Lunch: 90%

- **Students from various ethnic backgrounds**
  - African-American: 1%
  - Asian: 1%
  - Hispanic: 98%
  - Native American: 1%
  - White: 1%

- **Students receiving ESL/bilingual education services**
  - English as a Second Language (ESL): 8%
  - Bilingual: 3%

- **Students receiving special education services**
  - Nonrecipients: 8%
  - Resource: 3%
  - Self-Contained: 92%

- **Highest level of parents’ education**
  - Did not finish high school: 2%
  - Graduated from high school: 8%
  - Some education after high school: 46%
  - Graduated from college: 38%

**Value-Added Indicators**

- **Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**
  - Mathematics:
    - This School: 80%
    - Similar Students Statewide: 60%
    - Statewide: 40%
  - English Language Arts:
    - This School: 96%
    - Similar Students Statewide: 86%
    - Statewide: 73%

**SALT Survey Indicators**

- School Climate: 95%
- Parental Involvement: 95%
- Instruction: 95%

**Other Indicators**

- Attendance: 96%
- Time out of school: 2.1
- Health Education Assessments: 77%
- Proficient: 23%
- Non-proficient: 56%

**Additional school indicators**

- SALT Survey Teacher Response Rate: 45%
  - This School: 45%
  - This District: 73%
  - The State: 69%
- SALT Survey Student Response Rate: 95%
  - This School: 95%
  - This District: 91%
  - The State: 90%
- SALT Survey Parent Response Rate: 36%
  - This School: 36%
  - This District: 36%
  - The State: 55%
- Stability Index: 75%
  - This School: 75%
  - This District: 65%
  - The State: 86%
- Mobility Index: 42%
  - This School: 42%
  - This District: 23%
  - The State: 17%
- Rate of suspensions (incidents per 100 students enrolled): 1.8
  - This School: 1.8
  - This District: 2.1
  - The State: 3.6

*Indicates school did not supply this information.*