Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 6%
  - Eligible for Free or Reduced-Price Lunch: 94%

- **Students from various ethnic backgrounds**
  - African-American: 1%
  - Asian: 1%
  - Hispanic: 1%
  - Native American: 97%
  - White: 1%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 6%
  - Resource: 19%
  - Self-Contained: 75%

- **Students receiving special education services**
  - Nonrecipients: 2%
  - Graduated from high school: 9%
  - Some education after high school: 9%
  - Graduated from college: 49%
  - Don't know: 31%

**Value-Added Indicators**

**Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**

- **Mathematics**
  - This School: 100%
  - Similar Students Statewide: 89%
  - Statewide: 54.5%

- **English Language Arts**
  - This School: 100%
  - Similar Students Statewide: 86%
  - Statewide: 54.5%

**Learning Support Indicators**

- **SALT Survey Teacher Response Rate**: 100%
- **SALT Survey Student Response Rate**: 84%
- **SALT Survey Parent Response Rate**: 12%
- **Dropout Rate**: 5%
- **Stability Index**: 89%
- **Mobility Index**: 15%
- **Rate of suspensions (incidents per 100 students enrolled)**: 35.1

**Other Indicators**

- **Graduation rate**: 95%
- **Attendance**: 95%
- **Time out of school**: 5%
- **Health Education Assessments**: 41%

**Additional school indicators**

- Indicates school did not supply this information.

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