Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 20%
  - Eligible for Free or Reduced-Price Lunch: 80%

- **Students from various ethnic backgrounds**
  - African-American: 8%
  - Asian: 2%
  - Hispanic: 11%
  - Native American: 2%
  - White: 61%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 11%
  - English as a Second Language (ESL): 6%
  - Bilingual: 83%

- **Students receiving special education services**
  - Nonrecipients: 11%
  - Resource: 6%
  - Self-Contained: 83%

- **Highest level of parents’ education**
  - Did not finish high school: 22%
  - Graduated from high school: 41%
  - Some education after high school: 18%
  - Graduated from college: 15%

### Value-Added Indicators

#### Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

- **Mathematics**
  - This School: 90%
  - Similar Students: 70%
  - Statewide: 50%

- **English Language Arts**
  - This School: 95%
  - Similar Students: 75%
  - Statewide: 45%

### Learning Support Indicators

- **SALT Survey Indicators**
  - School Climate: 95%
  - Parental Involvement: 85%
  - Instruction: 90%

- **Other Indicators**
  - Attendance: 95%
  - Time out of school: 5%

### Additional school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>40%</td>
<td>59%</td>
<td>69%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>91%</td>
<td>90%</td>
<td>89%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>16%</td>
<td>48%</td>
<td>37%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>88%</td>
<td>55%</td>
<td>86%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>13%</td>
<td>14%</td>
<td>17%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>8%</td>
<td>21%</td>
<td>47%</td>
</tr>
</tbody>
</table>