Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

**Student eligibility for subsidized lunch programs**
- Not Eligible: 28%
- Eligible for Free or Reduced-Price Lunch: 72%

**Students from various ethnic backgrounds**
- African-American: 5%
- Asian: 1%
- Hispanic: 10%
- Native American: 3%
- White: 84%

**Students receiving ESL/bilingual education services**
- Nonrecipients: 3%
- English as a Second Language (ESL): 97%

**Students receiving special education services**
- Nonrecipients: 15%
- Resource: 4%
- Self-Contained: 81%

**Highest level of parents’ education**
- Did not finish high school: 3%
- Graduated from high school: 31%
- Some education after high school: 13%
- Graduated from college: 43%

### Value-Added Indicators

**Mathematics**
- This School: 69%
- Similar Students Statewide: 59%
- Statewide: 59%

**English Language Arts**
- This School: 66%
- Similar Students Statewide: 58%
- Statewide: 58%

### Learning Support Indicators

**SALT Survey Indicators**
- School Climate: 92%
- Parental Involvement: 95%
- Instruction: 55%

### Other Indicators

- Attendance: 85%
- Time out of school: 66%

### Additional school indicators

- SALT Survey Teacher Response Rate: 75%
- SALT Survey Student Response Rate: 89%
- SALT Survey Parent Response Rate: 81%
- Stability Index: 87%
- Mobility Index: 17%

- Rate of suspensions (incidents per 100 students enrolled)

  - This School: 34.3
  - This District: 21.2
  - The State: 21.2

? Indicates school did not supply this information.