Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 17%
  - Eligible for Free or Reduced-Price Lunch: 83%

- **Students from various ethnic backgrounds**
  - African-American: 6%
  - Asian: 5%
  - Hispanic: 89%
  - Native American: 5%
  - White: 100%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 12%
  - English as a Second Language (ESL): 5%
  - Bilingual: 83%

- **Students receiving special education services**
  - Nonrecipients: 29%
  - Resource: 13%
  - Self-Contained: 10%

### Value-Added Indicators

#### Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

- **Mathematics**
  - This School: 60%
  - Similar Students Statewide: 65%

- **English Language Arts**
  - This School: 65%
  - Similar Students Statewide: 66%

### Learning Support Indicators

State averages are calculated by school level (elementary, middle, and high).

- **SALT Survey Teacher Response Rate**: 96%
- **SALT Survey Student Response Rate**: 95%
- **SALT Survey Parent Response Rate**: 80%
- **Stability Index**: 86%
- **Mobility Index**: 12%
- **Rate of suspensions (incidents per 100 students enrolled)**: 1.9

### Other Indicators

- **Attendance**
  - School: 96%
  - State: 95%
- **Health Education Assessments**
  - Proficient: 80%
  - Non-proficient: 77%
- **Time out of school**: 3.1
- **Writing: Effectiveness**: 3.6
- **Writing: Conventions**: 3.6

### Additional school indicators

? Indicates school did not supply this information.

- **SALT Survey Teacher Response Rate**: 15%
- **SALT Survey Student Response Rate**: 86%
- **SALT Survey Parent Response Rate**: 44%
- **Stability Index**: 89%
- **Mobility Index**: 12%
- **Rate of suspensions (incidents per 100 students enrolled)**: 1.9