Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 25%
  - Eligible for Free or Reduced-Price Lunch: 75%

- **Students from various ethnic backgrounds**
  - Not Eligible: 8%
  - Eligible for Free or Reduced-Price Lunch: 14%

- **Students receiving ESL/bilingual education services**
  - Not Eligible: 100%

- **Students receiving special education services**
  - Not Eligible: 12%

- **Highest level of parents' education**
  - Did not finish high school: 4%
  - Graduated from high school: 10%
  - Some education after high school: 54%
  - Graduated from college: 28%

### Value-Added Indicators

- **Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**
  - Mathematics
    - This School: 80%
    - Similar Students Statewide: 60%
    - Statewide: 50%

- **English Language Arts**
  - This School: 80%
  - Similar Students Statewide: 60%
  - Statewide: 50%

### Learning Support Indicators

- **SALT Survey Indicators**
  - School Climate: 95%
  - Parental Involvement: 95%
  - Instruction: 68%

- **Other Indicators**
  - Attendance
    - School: 95%
    - State: 86%
  - Time out of school
    - School: 87%
    - State: 77%
  - Health Education Assessments
    - Proficient: 95%
    - Non-proficient: 68%

### Additional school indicators

- **SALT Survey Teacher Response Rate**
  - This School: 44%
  - This District: 59%
  - The State: 69%

- **SALT Survey Student Response Rate**
  - This School: 89%
  - This District: 85%
  - The State: 90%

- **SALT Survey Parent Response Rate**
  - This School: 45%
  - This District: 48%
  - The State: 55%

- **Stability Index**
  - This School: 86%
  - This District: 55%
  - The State: 86%

- **Mobility Index**
  - This School: 16%
  - This District: 14%
  - The State: 17%

- **Rate of suspensions (incidents per 100 students enrolled)**
  - This School: 1.6
  - This District: 3.1
  - The State: 5.6

---

Don’t know

Graduated from college

Graduated from high school

Some education after high school

Did not finish high school

Not Eligible

Eligible for Free or Reduced-Price Lunch

African-American

Asian

Hispanic

Native American

White

Nonrecipients

Resource

Self-Contained

Bilingual

Graduated from college

Nonrecipients

SALT Survey Teacher Response Rate

SALT Survey Student Response Rate

SALT Survey Parent Response Rate

Stability Index

Mobility Index

Rate of suspensions (incidents per 100 students enrolled)