Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Student eligibility for subsidized lunch programs**
- Not Eligible: 9%
- Eligible for Free or Reduced-Price Lunch: 91%

**Students from various ethnic backgrounds**
- African-American: 96%
- Asian: 2%
- Hispanic: 1%
- Native American: 1%
- White: 99%

**Students receiving ESL/bilingual education services**
- Nonrecipients: 99%
- Resource: 1%
- Self-Contained: 1%

**Students receiving special education services**
- Nonrecipients: 88%
- Resource: 10%
- Self-Contained: 2%

**Highest level of parents’ education**
- Did not finish high school: 1%
- Graduated from high school: 2%
- Some education after high school: 21%
- Graduated from college: 75%

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### Value-Added Indicators

#### Mathematics
- This School
- Similar Students
- Statewide

#### English Language Arts
- This School
- Similar Students
- Statewide

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### Learning Support Indicators

State averages are calculated by school level (elementary, middle, and high).

**SALT Survey Indicators**
- School Climate
- Parental Involvement
- Instruction

**Other Indicators**
- Attendance
- Time out of school

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### Additional school indicators

- SALT Survey Teacher Response Rate: This School: 68%  
  This District: 100%  
  The State: 69%
- SALT Survey Student Response Rate: This School: 96%  
  This District: 95%  
  The State: 89%
- SALT Survey Parent Response Rate: This School: 31%  
  This District: 35%  
  The State: 37%
- Stability Index: This School: 97%  
  This District: 69%  
  The State: 86%
- Mobility Index: This School: 3%  
  This District: 9%  
  The State: 17%

? Indicates school did not supply this information.