Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 10%
  - Eligible for Free or Reduced-Price Lunch: 90%

- **Students from various ethnic backgrounds**
  - African-American: 1%
  - Asian: 3%
  - Hispanic: 12%

- **Students receiving ESL/second language education services**
  - Nonrecipients: 3%

- **Students receiving special education services**
  - Nonrecipients: 14%

- **Highest level of parents’ education**
  - Did not finish high school: 19%
  - Graduated from high school: 6%

Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

Fewer than 10 students were tested.

Learning Support Indicators

- **SALT Survey Teacher Response Rate**
  - School: 92%
  - State: 95%

- **Parental Involvement**
  - School: 82%
  - State: 85%

- **Instruction**
  - School: 86%
  - State: 89%

- **Other Indicators**
  - **Attendance**
    - School: 85%
    - State: NA
  - **Health Education Assessments**
    - Proficient: 77%

Additional school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>30%</td>
<td>30%</td>
<td>69%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>100%</td>
<td>76%</td>
<td>90%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>21%</td>
<td>8%</td>
<td>55%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>85%</td>
<td>30%</td>
<td>86%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>26%</td>
<td>25%</td>
<td>17%</td>
</tr>
</tbody>
</table>

Indicates school did not supply this information.