Using Information

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 36%
  - Eligible for Free or Reduced-Price Lunch: 64%

- **Students from various ethnic backgrounds**
  - African-American: 63%
  - Asian: 19%
  - Hispanic: 1%
  - Native American: 11%
  - White: 6%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 100%
  - English as a Second Language (ESL): 0%
  - Bilingual: 0%

- **Students receiving special education services**
  - Nonrecipients: 14%
  - Resource: 2%
  - Self-Contained: 0%

- **Highest level of parents’ education**
  - Did not finish high school: 60%
  - Graduated from high school: 25%
  - Some education after high school: 15%
  - Graduated from college: 6%
  - Don’t know: 0%

### Value-Added Indicators

#### Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

- **Mathematics**
  - This School: 80%
  - Similar Students Statewide: 40%

- **English Language Arts**
  - This School: 80%
  - Similar Students Statewide: 40%

#### SALT Survey Indicators

- **School Climate**
  - This School: 93%
  - State: 95%

- **Parental Involvement**
  - This School: 93%
  - State: 93%

- **Instruction**
  - This School: 82%
  - State: 86%

#### Other Indicators

- **Attendance**
  - This School: 19%
  - State: 23%
  - This District: 23%
  - The State: 23%

- **Time out of school**
  - This School: 62%
  - State: 77%
  - This District: 77%
  - The State: 77%

### Learning Support Indicators

State averages are calculated by school level (elementary, middle, and high).

### Additional school indicators

- **SALT Survey Teacher Response Rate**
  - This School: 100%
  - This District: 100%
  - The State: 69%

- **SALT Survey Student Response Rate**
  - This School: 100%
  - This District: 93%
  - The State: 90%

- **SALT Survey Parent Response Rate**
  - This School: 36%
  - This District: 64%
  - The State: 55%

- **Stability Index**
  - This School: 78%
  - This District: 45%
  - The State: 86%

- **Mobility Index**
  - This School: 27%
  - This District: 21%
  - The State: 17%

- **Rate of suspensions (incidents per 100 students enrolled)**
  - This School: 0.0
  - This District: 8.5
  - The State: 3.6

Information Works! School Year 2003-2004

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