Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 30%
  - Eligible for Free or Reduced-Price Lunch: 70%

- **Students from various ethnic backgrounds**
  - African-American: 16%
  - Asian: 3%
  - Hispanic: 11%
  - Native American: 3%
  - White: 67%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 1%
  - English as a Second Language (ESL): 99%

- **Students receiving special education services**
  - Nonrecipients: 14%
  - Resource: 4%
  - Self-Contained: 82%

- **Highest level of parents’ education**
  - Did not finish high school: 37%
  - Graduated from high school: 6%
  - Some education after high school: 43%

**Value-Added Indicators**

- **Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**

**Mathematics**

- This School: 0%
- Similar Students: 20%
- Statewide: 40%

**English Language Arts**

- This School: 82%
- Similar Students: 83%
- Statewide: 45%

**SALT Survey Indicators**

- School Climate: 82%
- Parental Involvement: 83%
- Instruction: 100%

**Other Indicators**

- Graduation Rate: 82%
- Dropout Rate: 85%
- Health Education Assessments: 85%

**Additional school indicators**

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>100%</td>
<td>100%</td>
<td>69%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>78%</td>
<td>78%</td>
<td>80%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>14%</td>
<td>14%</td>
<td>12%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>82%</td>
<td>45%</td>
<td>86%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>24%</td>
<td>21%</td>
<td>17%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>71.8</td>
<td>71.8</td>
<td>54.5</td>
</tr>
</tbody>
</table>

? Indicates school did not supply this information.

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