Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- Student eligibility for subsidized lunch programs:
  - Not Eligible: 31%
  - Eligible for Free or Reduced-Price Lunch: 69%

- Students from various ethnic backgrounds:
  - African-American: 59%
  - Asian: 25%
  - Hispanic: 2%
  - Native American: 11%
  - White: 3%

- Students receiving ESL/bilingual education services:
  - Bilingual: 98%

- Students receiving special education services:
  - Resource: 18%
  - Self-Contained: 8%

- Highest level of parents’ education:
  - Did not finish high school: 37%
  - Graduated from high school: 10%
  - Some education after high school: 12%
  - Graduated from college: 38%

**Value-Added Indicators**

- **Mathematics**
  - This School: 77%
  - Similar Students Statewide: 90%
  - Statewide: 45%

- **English Language Arts**
  - This School: 77%
  - Similar Students Statewide: 90%
  - Statewide: 45%

**Learning Support Indicators**

- **SALT Survey Indicators**
  - School Climate: 93%
  - Parental Involvement: 94%
  - Instruction: 7%

- **Other Indicators**
  - Attendance: 6%
  - Time out of school: 4%

**Additional school indicators**

- SALT Survey Teacher Response Rate: 77%
- SALT Survey Student Response Rate: 90%
- SALT Survey Parent Response Rate: 45%
- Stability Index: 86%
- Mobility Index: 17%
- Rate of suspensions (incidents per 100 students enrolled): 31.0

*Indicates school did not supply this information.*