Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 49%
  - Eligible for Free or Reduced-Price Lunch: 51%

- **Students from various ethnic backgrounds**
  - African-American: 54%
  - Asian: 32%
  - Hispanic: 1%
  - Native American: 13%
  - White: 5%

- **Students receiving ESL/ bilingual education services**
  - Nonrecipients: 100%
  - English as a Second Language (ESL): 1%
  - Bilingual: 0%

- **Students receiving special education services**
  - Nonrecipients: 17%
  - Resource: 5%
  - Self-Contained: 78%

- **Highest level of parents’ education**
  - Did not finish high school: 72%
  - Graduated from high school: 3%
  - Some education after high school: 6%
  - Graduated from college: 13%
  - Don’t know: 6%

### Value-Added Indicators

**Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**

- Mathematics
  - This School: 30%
  - Similar Students Statewide: 20%
  - Similar Students Statewide: 20%

- English Language Arts
  - This School: 30%
  - Similar Students Statewide: 20%
  - Similar Students Statewide: 20%

### Learning Support Indicators

State averages are calculated by school level (elementary, middle, and high).

- **SALT Survey Indicators**
  - School Climate: 85%
  - Parental Involvement: 70%
  - Instruction: 60%

- **Other Indicators**
  - Attendance: 95%
  - Time out of school: 11%
  - Health Education Assessments: 23%
  - Proficient: 95%
  - Non-proficient: 90%

### Additional school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>61%</td>
<td>100%</td>
<td>69%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>90%</td>
<td>93%</td>
<td>90%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>55%</td>
<td>64%</td>
<td>55%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>96%</td>
<td>45%</td>
<td>86%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>6%</td>
<td>21%</td>
<td>17%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>18</td>
<td>4.5</td>
<td>3.5</td>
</tr>
</tbody>
</table>

Indicates school did not supply this information.

Information Works! School Year 2003-2004

www.infoworks.ride.uri.edu