Using Information

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- Student eligibility for subsidized lunch programs: 13% Not Eligible, 87% Eligible for Free or Reduced-Price Lunch
- Students from various ethnic backgrounds: 92% Nonrecipients, 7% African-American, 1% Asian, 1% Hispanic, 2% Native American, 2% White
- Students receiving ESL/bilingual education services: 100%
- Students receiving special education services: 15% Nonrecipients, 3% Resource, 3% Self-Contained
- Highest level of parents' education: 46% Did not finish high school, 46% Graduated from high school

Value-Added Indicators

- Mathematics
  - This School: 71%
  - Similar Students Statewide: 96%
  - Statewide: 19%

- English Language Arts
  - This School: 69%
  - Similar Students Statewide: 89%
  - Statewide: 37%

Learning Support Indicators

- SALT Survey Teacher Response Rate: 96%
- SALT Survey Student Response Rate: 95%
- SALT Survey Parent Response Rate: 19%
- Stability Index: 95%
- Mobility Index: 6%

- Other Indicators
  - Attendance: 96% (School), 47% (State)
  - Time out of school: 94% (School), 8% (State)

Additional school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>71%</td>
<td>69%</td>
<td>69%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
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</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>19%</td>
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<td>37%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>95%</td>
<td>70%</td>
<td>86%</td>
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<tr>
<td>Mobility Index</td>
<td>6%</td>
<td>8%</td>
<td>17%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>12.8%</td>
<td>12.8%</td>
<td>47.4%</td>
</tr>
</tbody>
</table>

? Indicates school did not supply this information.