Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- Student eligibility for subsidized lunch programs:
  - Not Eligible: 14%
  - Eligible for Free or Reduced-Price Lunch: 86%

- Students from various ethnic backgrounds:
  - African-American: 3%
  - Asian: 2%
  - Hispanic: 1%
  - Native American: 1%
  - White: 93%

- Students receiving ESL/bilingual education services:
  - None: 1%
  - Resource: 13%
  - Self-Contained: 3%
  - Bilingual: 99%

- Students receiving special education services:
  - Nonrecipients: 84%
  - Resource: 6%
  - Self-Contained: 3%

- Highest level of parents’ education:
  - Did not finish high school: 6%
  - Graduated from high school: 51%
  - Some education after high school: 39%

**Value-Added Indicators**

- **Mathematics**
  - Reading: Basic Understanding
  - Writing: Conventions

- **English Language Arts**
  - Reading: Basic Understanding
  - Writing: Conventions

**Learning Support Indicators**

- State averages are calculated by school level (elementary, middle, and high).

**Additional school indicators**

- SALT Survey Teacher Response Rate: 77%
- SALT Survey Student Response Rate: 89%
- SALT Survey Parent Response Rate: 32%
- Stability Index: 91%
- Mobility Index: 11%
- Rate of suspensions (incidents per 100 students enrolled): 0.8

**Other Indicators**

- Attendance: 96%
- Time out of school: 95%
- Health Education Assessments: 23%