Using Information

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Data to Drive Decisions

Student eligibility for subsidized lunch programs
- 19% Not Eligible
- 81% Eligible for Free or Reduced-Price Lunch

Students from various ethnic backgrounds
- 84% White
- 8% African-American
- 3% Asian
- 3% Hispanic
- 5% Native American

Students receiving ESL/bilingual education services
- 98% Nonrecipients
- 2% English as a Second Language (ESL)

Students receiving special education services
- 80% Nonrecipients
- 5% Resource
- 15% Self-Contained

Highest level of parents’ education
- 45% Did not finish high school
- 34% Graduated from high school
- 8% Graduated from college
- 12% Some education after high school
- 8% Don’t know

Characteristics of students attending this school

Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

Mathematics
- Skills
- Concepts
- Problem Solving

English Language Arts
- Reading: Basic Understanding
- Reading: Analysis & Interpretation
- Writing: Effectiveness
- Writing: Conventions

Learning Support Indicators

SALT Survey Indicators
- School Climate
- Parental Involvement
- Instruction

Other Indicators
- Attendance
- Time out of school

Additional school indicators
- SALT Survey Teacher Response Rate
- 94%
- This School
- 92%
- This District
- 69%
- The State
- SALT Survey Student Response Rate
- 89%
- This School
- 89%
- This District
- 89%
- The State
- SALT Survey Parent Response Rate
- 18%
- This School
- 18%
- This District
- 37%
- The State
- Stability Index
- 85%
- This School
- 64%
- This District
- 86%
- The State
- Mobility Index
- 16%
- This School
- 17%
- This District
- 17%
- The State
- Rate of suspensions (incidents per 100 students enrolled)
- 28.4
- This School
- 28.4
- This District
- 47.4
- The State

Don’t know

Graduated from college

Some education after high school

Did not finish high school

Graduated from high school

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Information Works! School Year 2003-2004

Joseph H. Gaudet School
Middletown District