Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 3%
  - Eligible for Free or Reduced-Price Lunch: 93%
  - Total: 7%

- **Students from various ethnic backgrounds**
  - Native American: 6%
  - Hispanic: 4%
  - Asian: 3%
  - White: 98%

- **Students receiving ESL/bilingual education services**
  - None: 98%
  - Bilingual: 2%

- **Students receiving special education services**
  - Nonrecipients: 83%
  - Resource: 13%
  - Self-Contained: 4%

- **Highest level of parents’ education**
  - Did not finish high school: 1%
  - Graduated from high school: 2%
  - Some education after high school: 4%
  - Graduated from college: 12%

### Value-Added Indicators

#### Mathematics

- State averages are calculated by school level (elementary, middle, and high).

#### English Language Arts

### Learning Support Indicators

#### SALT Survey Indicators

- School Climate
- Parental Involvement
- Instruction

### Other Indicators

- Graduation rate
- Dropout rate
- Attendance
- Time out of school
- Health Education Assessments

### Additional school indicators

- SALT Survey Teacher Response Rate: 78%
- SALT Survey Student Response Rate: 68%
- SALT Survey Parent Response Rate: 8%
- Stability Index: 4%
- Mobility Index: 18%
- Rate of suspensions (incidents per 100 students enrolled: 36.5

Information Works! School Year 2003-2004

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