Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 24%
  - Eligible for Free or Reduced-Price Lunch: 76%

- **Students from various ethnic backgrounds**
  - African-American: 11%
  - Asian: 2%
  - Hispanic: 2%
  - Native American: 4%
  - White: 83%

- **Students receiving ESL/bilingual education services**
  - English as a Second Language (ESL): 100%
  - Bilingual: 0%

- **Students receiving special education services**
  - Nonrecipients: 14%
  - Resource: 4%
  - Self-Contained: 82%

- **Highest level of parents’ education**
  - Did not finish high school: 11%
  - Graduated from high school: 8%
  - Some education after high school: 17%
  - Graduated from college: 64%
  - Don’t know: 17%

**Value-Added Indicators**

- **Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**
  - Mathematics
    - This School: [Graph]
    - Similar Students Statewide: [Graph]
  - English Language Arts
    - This School: [Graph]
    - Similar Students Statewide: [Graph]

**Learning Support Indicators**

- State averages are calculated by school level (elementary, middle, and high).

**SALT Survey Indicators**

- School: [Graph]
- State: [Graph]

**Other Indicators**

- Attendance
  - This School: [Graph]
  - The State: [Graph]
- Time out of school
  - This School: [Graph]
  - The State: [Graph]
- Health Education Assessments
  - Proficient: [Graph]
  - Non-proficient: [Graph]

**Additional school indicators**

- SALT Survey Teacher Response Rate: 100%
- SALT Survey Student Response Rate: 85%
- SALT Survey Parent Response Rate: 61%
- Stability Index: 86%
- Mobility Index: 16%
- Rate of suspensions (incidents per 100 students enrolled): 1.1

**Don’t know**

- Graduated from college: 64%
- Did not finish high school: 11%
- Graduated from high school: 8%
- Some education after high school: 17%
- Don’t know: 17%