Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 11%
  - Eligible for Free or Reduced-Price Lunch: 89%

- **Students from various ethnic backgrounds**
  - African-American: 2%
  - Asian: 2%
  - Hispanic: 1%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 1%

- **Students receiving special education services**
  - Nonrecipients: 13%

- **Highest level of parents’ education**
  - Did not finish high school: 26%
  - Graduated from high school: 5%

**Value-Added Indicators**

- **Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**
  - This School: 80%
  - Similar Students Statewide: 60%

**Mathematics**

- Skills: 65%
- Concepts: 70%
- Problem Solving: 75%

**English Language Arts**

- Reading: Basic Understanding: 70%
- Reading: Analysis & Interpretation: 80%
- Writing: Effectiveness: 90%
- Writing: Conventions: 95%

**SALT Survey Indicators**

- School Climate: 90%
- Parental Involvement: 80%
- Instruction: 70%

**Other Indicators**

- Attendance: 97%
- Health Education Assessments: 23%
- Time out of school: 95%
- Proficient: 95%
- Non-proficient: 5%

**Additional school indicators**

- SALT Survey Teacher Response Rate: 100%
- SALT Survey Student Response Rate: 95%
- SALT Survey Parent Response Rate: 52%
- Stability Index: 93%
- Mobility Index: 8%
- Rate of suspensions (incidents per 100 students enrolled): 0.0

- This School: 100% 95% 52% 93% 8%
- This District: 92% 91% 54% 64% 17%
- The State: 69% 90% 55% 86% 17%

- NA Indicates school did not supply this information.