Wm. M. Davies Jr. Career Technical High School
State-Operated District

Using Information

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Data to Drive Decisions

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 51%
  - Eligible for Free or Reduced-Price Lunch: 49%

- **Students from various ethnic backgrounds**
  - African-American: 63%
  - Asian: 16%
  - Hispanic: 5%
  - Native American: 21%
  - White: 5%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 95%
  - English as a Second Language (ESL): 5%

- **Students receiving special education services**
  - Nonrecipients: 91%
  - Resource: 9%
  - Self-Contained: 9%

- **Highest level of parents' education**
  - Did not finish high school: 27%
  - Graduated from high school: 9%
  - Some education after high school: 23%
  - Graduated from college: 16%

**Value-Added Indicators**

- **Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**

**Mathematics**

- **State averages** are calculated by school level (elementary, middle, and high).

**English Language Arts**

**SALT Survey Indicators**

- **School Climate**
- **Parental Involvement**
- **Instruction**

**Other Indicators**

- **Graduation rate**
- **Dropout rate**
- **Attendance**
- **Time out of school**
- **Health Education Assessments**

**Additional school indicators**

- **SALT Survey Teacher Response Rate**
- **SALT Survey Student Response Rate**
- **SALT Survey Parent Response Rate**
- **Stability Index**
- **Mobility Index**
- **Rate of suspensions (incidents per 100 students enrolled)**

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