Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Student eligibility for subsidized lunch programs</th>
<th>Students from various ethnic backgrounds</th>
<th>Students receiving ESL/bilingual education services</th>
<th>Students receiving special education services</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="chart1.png" alt="Pie chart with 13% Not Eligible and 87% Eligible" /></td>
<td><img src="chart2.png" alt="Pie chart with 1% African-American, 2% Asian, 6% Hispanic, 1% Native American, 90% White" /></td>
<td><img src="chart3.png" alt="Pie chart with 100% Nonrecipients" /></td>
<td><img src="chart4.png" alt="Pie chart with 9% Nonrecipients and 82% Resource" /></td>
</tr>
</tbody>
</table>

- Not Eligible
- Eligible for Free or Reduced-Price Lunch

### Value-Added Indicators

The tests used to calculate the value-added indicators are not administered at this school's grade levels.

### Learning-Support Indicators

State averages are calculated by school level (elementary, middle and high).

- **Parental involvement**
  - This School: 80%
  - This District: 85%
  - The State: 89%
- **Instruction**
  - This School: NA
  - This District: 95%
  - The State: 95%

### Other Indicators

- **Attendance**
  - This School: 95%
  - This District: 95%
  - The State: 95%
- **Time out of school**
  - This School: 0%
  - This District: 40%
  - The State: 13%

<table>
<thead>
<tr>
<th>Additional school indicators</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>50%</td>
<td>82%</td>
<td>69%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>36%</td>
<td>60%</td>
<td>55%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>89%</td>
<td>51%</td>
<td>86%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>13%</td>
<td>17%</td>
<td>17%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>0.4</td>
<td>6.3</td>
<td>3.6</td>
</tr>
</tbody>
</table>

Information Works! School Year 2003-2004

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