Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Data to Drive Decisions

Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 22%
  - Eligible for Free or Reduced-Price Lunch: 78%

- **Students from various ethnic backgrounds**
  - African-American: 1%
  - Asian: 3%
  - Hispanic: 3%
  - Native American: 93%
  - White: 9%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 8%
  - Resource: 11%
  - Self-Contained: 5%
  - English as a Second Language (ESL): 92%
  - Bilingual: 84%

- **Students receiving special education services**
  - Nonrecipients: 2%
  - Did not finish high school: 98%
  - Graduated from high school: 2%
  - Some education after high school: 9%
  - Graduated from college: 0%
  - Don't know: 2%

Value-Added Indicators

- **Mathematics**
  - This School: 100%
  - Similar Students Statewide: 80%
  - Statewide: 60%

- **English Language Arts**
  - This School: 100%
  - Similar Students Statewide: 80%
  - Statewide: 60%

Learning Support Indicators

- **SALT Survey Indicators**
  - School Climate: 80%
  - Parental Involvement: 60%
  - Instruction: 40%

- **Other Indicators**
  - Attendance: 97%
  - Time out of school: 95%
  - Health Education Assessments: 79%

Additional school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>100%</td>
<td>82%</td>
<td>69%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>94%</td>
<td>90%</td>
<td>90%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>61%</td>
<td>60%</td>
<td>55%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>90%</td>
<td>51%</td>
<td>86%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>16%</td>
<td>17%</td>
<td>17%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>10.8</td>
<td>8.3</td>
<td>3.6</td>
</tr>
</tbody>
</table>

Don’t know

- Did not finish high school: 98%
- Graduated from high school: 2%
- Some education after high school: 9%
- Graduated from college: 0%
- Don’t know: 2%

Information Works! School Year 2003-2004

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