Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 12%
  - Eligible for Free or Reduced-Price Lunch: 88%

- **Students from various ethnic backgrounds**
  - African-American: 4%
  - Asian: 1%
  - Hispanic: 95%
  - Native American: 1%
  - White: 5%

- **Students receiving ESL/bilingual education services**
  - Bilingual: 100%

- **Students receiving special education services**
  - Nonrecipients: 19%
  - Resource: 3%
  - Self-Contained: 78%

- **Highest level of parents’ education**
  - Did not finish high school: 8%
  - Graduated from high school: 10%
  - Some education after high school: 59%
  - Graduated from college: 23%

### Value-Added Indicators

#### Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

- **Mathematics**
  - This School: 61%
  - Similar Students Statewide: 40%
  - Statewide: 77%

- **English Language Arts**
  - This School: 80%
  - Similar Students Statewide: 60%
  - Statewide: 80%

### Learning Support Indicators

- **SALT Survey Indicators**
  - School Climate: 80%
  - Parental Involvement: 70%
  - Instruction: 80%

- **Other Indicators**
  - Attendance: 96%
  - Time out of school: 5%
  - Health Education Assessments Proficient: 40%
  - Non-proficient: 23%

### Additional school indicators

- **SALT Survey Teacher Response Rate**: 100%
- **SALT Survey Student Response Rate**: 93%
- **SALT Survey Parent Response Rate**: 79%
- **Stability Index**: 95%
- **Mobility Index**: 5%
- **Rate of suspensions (incidents per 100 students enrolled)**: 4.7

*Indicates school did not supply this information.*