Using Information

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 89%
  - Eligible for Free or Reduced-Price Lunch: 11%

- **Students from various ethnic backgrounds**
  - African-American: 1%
  - Asian: 1%
  - Hispanic: 2%
  - Native American: 1%
  - White: 95%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 100%
  - English as a Second Language (ESL): 0%
  - Bilingual: 13%

- **Students receiving special education services**
  - Nonrecipients: 84%
  - Resource: 3%
  - Self-Contained: 13%

- **Highest level of parents’ education**
  - Did not finish high school: 4%
  - Graduated from high school: 44%
  - Some education after high school: 49%
  - Graduated from college: 4%
  - Don’t know: 3%

Value-Added Indicators

- **Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**

  - Mathematics
    - This School
    - Similar Students Statewide
    - Statewide
  - English Language Arts

Learning Support Indicators

- State averages are calculated by school level (elementary, middle, and high).

Additional school indicators

- ? Indicates school did not supply this information.