Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- Students receiving ESL/ bilingual education services: 100%
- Students receiving special education services: 12% (Nonrecipients)
- Highest level of parents’ education: 56% (Did not finish high school)

- Student eligibility for subsidized lunch programs: 14% Not Eligible, 86% Eligible for Free or Reduced-Price Lunch
- Students from various ethnic backgrounds: 95% African-American, 2% Asian, 2% Hispanic, 1% Native American, 0% White

Value-Added Indicators

- English Language Arts
  - Similar Students Statewide: 100%, 92%, 44%, 96%, 4%
  - This School: 100%, 92%, 44%, 70%, 9%
- Mathematics
  - Similar Students Statewide: 100%, 92%, 44%, 70%, 9%
  - This School: 100%, 92%, 44%, 70%, 9%

SALT Survey Indicators

- School Climate: 95%, 95%
- Parental Involvement: 95%, 95%
- Instruction: 95%, 95%

Other Indicators

- Attendance: 95%
- Health Education Assessments: 27%, 23%
- Time out of school: 73%
- Proficient: 77%, Non-proficient: 3.6%

Additional school indicators

- Stability Index: 96%
- Mobility Index: 4%

www.infoworks.ride.uri.edu

Information Works! School Year 2003-2004