Using Information

Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 47%
  - Eligible for Free or Reduced-Price Lunch: 53%

- **Students from various ethnic backgrounds**
  - Native American: 1%
  - African-American: 18%
  - Hispanic: 75%
  - Asian: 1%
  - White: 1%

- **Students receiving ESL/bilingual education services**
  - English as a Second Language (ESL): 93%
  - Bilingual: 7%

- **Students receiving special education services**
  - Nonrecipients: 12%
  - Resource: 2%
  - Self-Contained: 86%

- **Highest level of parents’ education**
  - Did not finish high school: NA
  - Graduated from high school: NA
  - Some education after high school: NA
  - Graduated from college: NA
  - Don’t know: NA

Value-Added Indicators

- **Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**

**Mathematics**

- This School: 79%
- Similar Students Statewide: 90%

**English Language Arts**

- This School: 81%
- Similar Students Statewide: 90%

Learning Support Indicators

State averages are calculated by school level (elementary, middle, and high).

SALT Survey Indicators

- School Climate: 95%
- Parental Involvement: 95%
- Instruction: 93%

Other Indicators

- Attendance: 95%
- Time out of school: 93%

Health Education Assessments

- Proficient: 77%
- Non-proficient: 77%

Additional school indicators

- SALT Survey Teacher Response Rate: 57%
- SALT Survey Student Response Rate: 81%
- SALT Survey Parent Response Rate: 51%
- Stability Index: 99%
- Mobility Index: 1%
- Rate of suspensions (incidents per 100 students enrolled): 5

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