Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Student Eligibility for Subsidized Lunch Programs

<table>
<thead>
<tr>
<th>Eligibility</th>
<th>This School</th>
<th>Similar Students</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Eligible</td>
<td>17%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Eligible for Free or Reduced-Price Lunch</td>
<td>83%</td>
<td>99%</td>
<td>96%</td>
</tr>
</tbody>
</table>

### Students from Various Ethnic Backgrounds

- African-American: 14% (1% in this school, 3% in similar students, 1% in statewide)
- Asian: 1% (1% in this school, 1% in similar students, 1% in statewide)
- Hispanic: 3% (3% in this school, 6% in similar students, 6% in statewide)
- Native American: 1% (1% in this school, 1% in similar students, 1% in statewide)
- White: 81% (81% in this school, 81% in similar students, 81% in statewide)

### Students Receiving ESL/Bilingual Education Services

- None: 1% (1% in this school, 1% in similar students, 1% in statewide)
- English as a Second Language (ESL): 14% (14% in this school, 14% in similar students, 14% in statewide)
- Bilingual: 99% (99% in this school, 99% in similar students, 99% in statewide)

### Students Receiving Special Education Services

- Nonrecipients: 10% (10% in this school, 10% in similar students, 10% in statewide)
- Resource: 4% (4% in this school, 4% in similar students, 4% in statewide)
- Self-Contained: 86% (86% in this school, 86% in similar students, 86% in statewide)

### Highest Level of Parents’ Education

- Did not finish high school: 1% (1% in this school, 1% in similar students, 1% in statewide)
- Graduated from high school: 96% (96% in this school, 96% in similar students, 96% in statewide)
- Some education after high school: 2% (2% in this school, 2% in similar students, 2% in statewide)
- Graduated from college: 1% (1% in this school, 1% in similar students, 1% in statewide)

### Value-Added Indicators

#### Mathematics

- Skills: This School: 84%, Similar Students: 83%, Statewide: 84%
- Concepts: This School: 82%, Similar Students: 82%, Statewide: 82%
- Problem Solving: This School: 85%, Similar Students: 85%, Statewide: 85%

#### English Language Arts

- Reading: Basic Understanding: This School: 84%, Similar Students: 84%, Statewide: 84%
- Reading: Analysis & Interpretation: This School: 86%, Similar Students: 86%, Statewide: 86%
- Writing: Effectiveness: This School: 85%, Similar Students: 85%, Statewide: 85%
- Writing: Conventions: This School: 85%, Similar Students: 85%, Statewide: 85%

### SALT Survey Indicators

- School Climate: This School: 84%, State: 85%
- Parental Involvement: This School: 84%, State: 85%
- Instruction: This School: 84%, State: 85%

### Other Indicators

- Graduation Rate: This School: 16%, State: 15%
- Dropout Rate: This School: 17%, State: 17%
- Attendance: This School: 84%, State: 85%
- Time Out of School: This School: 14%, State: 14%
- Health Education Assessments: This School: 86%, State: 85%

### Additional School Indicators

- SALT Survey Teacher Response Rate: This School: 75%, This District: 79%, The State: 69%
- SALT Survey Student Response Rate: This School: 73%, This District: 73%, The State: 80%
- SALT Survey Parent Response Rate: This School: 7%, The State: 12%
- Stabilty Index: This School: 5%, The State: 6%
- Drop-Out Rate: This School: 5%, The State: 5%
- Rate of suspensions (incidents per 100 students enrolled): This School: 22.2, This District: 22.2, The State: 54.5