Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 7%
  - Eligible for Free or Reduced-Price Lunch: 93%

- **Students from various ethnic backgrounds**
  - African-American: 2%
  - Asian: 4%
  - Hispanic: 1%
  - Native American: 93%

- **Students receiving ESL/ bilingual education services**
  - Nonrecipients: 3%
  - English as a Second Language (ESL): 97%
  - Bilingual: 11%

- **Students receiving special education services**
  - Nonrecipients: 88%
  - Resource: 1%
  - Self-Contained: 2%

### Value-Added Indicators

The tests used to calculate the value-added indicators are not administered at this school’s grade levels.

### Learning-Support Indicators

State averages are calculated by school level (elementary, middle and high).

### Additional school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>100%</td>
<td>82%</td>
<td>69%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>44%</td>
<td>47%</td>
<td>55%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>96%</td>
<td>74%</td>
<td>86%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>4%</td>
<td>5%</td>
<td>17%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>0.3</td>
<td>0.7</td>
<td>3.6</td>
</tr>
</tbody>
</table>