Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs:**
  - Not Eligible: 6%
  - Eligible for Free or Reduced-Price Lunch: 94%

- **Students from various ethnic backgrounds:**
  - African-American: 1%
  - Asian: 2%
  - Hispanic: 1%
  - Native American: 1%
  - White: 96%

- **Students receiving ESL/bilingual education services:**
  - Nonrecipients: 5%
  - English as a Second Language (ESL): 7%
  - Bilingual: 88%

- **Highest level of parents' education:**
  - Did not finish high school: 11%
  - Graduated from high school: 3%
  - Some education after high school: 2%
  - Graduated from college: 84%

### Value-Added Indicators

- **Mathematics**
  - Skills: This School: 70%, Similar Students: 65%
  - Concepts: This School: 60%, Similar Students: 50%
  - Problem Solving: This School: 40%, Similar Students: 35%

- **English Language Arts**
  - Reading: Basic Understanding: This School: 75%, Similar Students: 70%
  - Reading: Analysis & Interpretation: This School: 60%, Similar Students: 55%
  - Writing: Effectiveness: This School: 50%, Similar Students: 45%
  - Writing: Conventions: This School: 40%, Similar Students: 35%

### Learning Support Indicators

- **SALT Survey Indicators**
  - School Climate: This School: 70%, State: 60%
  - Parental Involvement: This School: 50%, State: 40%
  - Instruction: This School: 60%, State: 50%

- **Other Indicators**
  - Time out of school: This School: 5%, State: 4%

### Additional school indicators

- **SALT Survey Teacher Response Rate:**
  - This School: 88%
  - This District: 82%
  - State: 69%

- **SALT Survey Student Response Rate:**
  - This School: 94%
  - This District: 94%
  - State: 89%

- **SALT Survey Parent Response Rate:**
  - This School: 29%
  - This District: 29%
  - State: 37%

- **Stability Index:**
  - This School: 96%
  - This District: 74%
  - State: 86%

- **Mobility Index:**
  - This School: 4%
  - This District: 5%
  - State: 17%

- **Rate of suspensions (incidents per 100 students enrolled):**
  - This School: 8.4
  - This District: 8.4
  - State: 8.4

* Indicates school did not supply this information.

Information Works! School Year 2003-2004

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