Using Information

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Data to Drive Decisions**

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - 28% Not Eligible
  - 72% Eligible for Free or Reduced-Price Lunch

- **Students from various ethnic backgrounds**
  - 89% African-American
  - 4% Asian
  - 1% Hispanic
  - 6% Native American
  - 1% White

- **Students receiving ESL/bilingual education services**
  - 2% Nonrecipients
  - 98% English as a Second Language (ESL)

- **Students receiving special education services**
  - 16% Nonrecipients
  - 75% Resource
  - 9% Self-Contained

- **Highest level of parents’ education**
  - 42% Did not finish high school
  - 2% Graduated from high school
  - 9% Graduated from college
  - 11% Some education after high school
  - 36% Don’t know

**Value-Added Indicators**

- **Mathematics**
  - This School: 60%
  - Similar Students Statewide: 40%
  - Statewide Students: 80%

- **English Language Arts**
  - This School: 65%
  - Similar Students Statewide: 45%
  - Statewide Students: 85%

**Learning Support Indicators**

- **SALT Survey Indicators**
  - School Climate
  - Parental Involvement
  - Instruction

- **Other Indicators**
  - Attendance: 96%
  - Time out of school: 47.4%

**Additional school indicators**

- SALT Survey Teacher Response Rate: 54%
- SALT Survey Student Response Rate: 83%
- SALT Survey Parent Response Rate: 50%
- Stability Index: 93%
- Mobility Index: 8%
- Rate of suspensions (incidents per 100 students enrolled): 20.5

? Indicates school did not supply this information.