Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Data to Drive Decisions

Characteristics of students attending this school

- Students receiving ESL/bilingual education services: 1%
- Students receiving special education services: 14%
- Students from various ethnic backgrounds:
  - African-American: 2%
  - Asian: 1%
  - Hispanic: 3%
  - Native American: 1%
  - White: 93%

- Student eligibility for subsidized lunch programs:
  - Not Eligible: 7%
  - Eligible for Free or Reduced-Price Lunch: 93%

Value-Added Indicators

- Mathematics
  - This School: 80%
  - Similar Students Statewide: 40%
  - Statewide: 60%

- English Language Arts
  - This School: 70%
  - Similar Students Statewide: 50%
  - Statewide: 30%

SALT Survey Indicators

- School Climate: 93%
- Parental Involvement: 7%
- Instruction: 91%

Other Indicators

- Graduation rate: 93% (School), 83% (State)
- Attendance: 7% (School), 9% (State)
- Time out of school: 10% (School), 10% (State)
- Health Education Assessments:
  - Proficient: 73% (School), 78% (State)
- Rate of suspensions (incidents per 100 students enrolled): 8.2 (School), 8.2 (State)

Value-Added Indicators

- Dropout Rate
  - This School: 7%
  - Similar Students Statewide: 17%
  - Statewide: 17%

- Stability Index
  - This School: 91%
  - Similar Students Statewide: 78%
  - Statewide: 66%

- Mobility Index
  - This School: 10%
  - Similar Students Statewide: 8%
  - Statewide: 17%

Additional school indicators

- SALT Survey Teacher Response Rate:
  - This School: 27%
  - This District: 59%
  - The State: 69%

- SALT Survey Student Response Rate:
  - This School: 65%
  - This District: 65%
  - The State: 80%

- SALT Survey Parent Response Rate:
  - This School: 16%
  - This District: 16%
  - The State: 12%

- Rate of suspensions (incidents per 100 students enrolled): 8.2

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