Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Category</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students receiving ESL/bilingual education services</td>
<td>100%</td>
<td>83%</td>
<td>66%</td>
</tr>
<tr>
<td>Students receiving special education services</td>
<td>11%</td>
<td>6%</td>
<td>7%</td>
</tr>
<tr>
<td>Highest level of parents' education</td>
<td>20%</td>
<td>1%</td>
<td>1%</td>
</tr>
</tbody>
</table>

Value-Added Indicators

Mathematics

- 80% of students who met or exceeded the standard compared with the percentage of similar students statewide
- Math: Concepts, Problem Solving

English Language Arts

- 80% of students who met or exceeded the standard compared with the percentage of similar students statewide
- English Language Arts: Reading: Basic Understanding, Reading: Analysis & Interpretation, Writing: Effectiveness, Writing: Conventions

Learning Support Indicators

SALT Survey Indicators

- School Climate
- Parental Involvement
- Instruction

Other Indicators

- Attendance
- Time out of school

Additional school indicators

- SALT Survey Teacher Response Rate: 41%
- SALT Survey Student Response Rate: 92%
- SALT Survey Parent Response Rate: 48%
- Stability Index: 96%
- Mobility Index: 4%

Don’t know

- Did not finish high school
- Graduated from high school
- Some education after high school
- Graduated from college
- Don’t know

Significance Indicators

- English as a Second Language (ESL)
- Self-Contained
- Bilingual
- Resource
- Nonrecipients

Using Information

Western Hills Middle School
Cranston District

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