Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 6%
  - Eligible for Free or Reduced-Price Lunch: 94%

- **Students from various ethnic backgrounds**
  - African-American: 3%
  - Asian: 3%
  - Hispanic: 3%
  - Native American: 3%
  - White: 91%

- **Students receiving ESL/bilingual education services**
  - English as a Second Language (ESL): 100%

- **Students receiving special education services**
  - Nonrecipients: 13%
  - Resource: 2%
  - Self-Contained: 85%

- **Highest level of parents’ education**
  - Did not finish high school: 8%
  - Graduated from high school: 54%
  - Some education after high school: 33%
  - Graduated from college: Don’t know

### Value-Added Indicators

#### Mathematics
- **Skills**
  - This School: 77%
  - Similar Students: 67%
  - Statewide: 80%
- **Concepts**
  - This School: 96%
  - Similar Students: 89%
  - Statewide: 90%
- **Problem Solving**
  - This School: 54%
  - Similar Students: 55%
  - Statewide: 58%

#### English Language Arts
- **Reading: Basic Understanding**
  - This School: 96%
  - Similar Students: 90%
  - Statewide: 93%
- **Reading: Analysis & Interpretation**
  - This School: 34%
  - Similar Students: 33%
  - Statewide: 36%
- **Writing: Effectiveness**
  - This School: 77%
  - Similar Students: 71%
  - Statewide: 75%
- **Writing: Conventions**
  - This School: 23%
  - Similar Students: 21%
  - Statewide: 25%

### Learning Support Indicators

- **SALT Survey Teacher Response Rate**
  - This School: 56%
  - This District: 74%
  - The State: 69%
- **SALT Survey Student Response Rate**
  - This School: 98%
  - This District: 89%
  - The State: 90%
- **SALT Survey Parent Response Rate**
  - This School: 54%
  - This District: 54%
  - The State: 55%
- **Stability Index**
  - This School: 88%
  - This District: 58%
  - The State: 86%
- **Mobility Index**
  - This School: 13%
  - This District: 11%
  - The State: 17%
- **Rate of suspensions (incidents per 100 students enrolled)**
  - This School: 2.3
  - This District: 2.1
  - The State: 3.6

### Additional school indicators

- **Graduated from college**
  - Not Eligible: 56%
  - Eligible for Free or Reduced-Price Lunch: 44%
- **Health Education Assessments**
  - Proficient: 77%
  - Non-proficient: 23%